The StREAM Community Conference 2021

Agenda

Thursday 13th May 📅

TIME	SESSION
09.30-10.30	**Opening Plenary** 📅 Conference welcome and company update *Richard Gascoigne, CEO, Solutionpath* **Keynote** Industry insight from the home of higher education debate, Wonkhe *Debbie McVitty, Editor, Wonkhe* https://youtu.be/ZdvkfY4pRBw
10.35–11.20	**Option 1** 📅 **Learning from the Pandemic – Reflections on Institutional Adoption & Utilisation** Teesside University introduced StREAM learner analytics from September 2019, with full institutional rollout in January 2020. Learner analytics have played a fundamental role in managing the student experience throughout the pandemic. This presentation will reflect on the utilisation of StREAM over the last twelve months and the associated learning for staff, students and other stakeholders. It is intended to highlight common challenges and possible solutions applicable to a range of institutions. *Jonathon Eaton, Academic Registrar, Teesside University* https://youtu.be/5jVoc1ZZHLU
	Option 2 📅 **StREAM Workshop – Intervention and Referrals** This session will give guidance on how to use interventions section of StREAM to refer and signpost students to other services/departments. *Joe Mahon, Customer Success Advisor, Solutionpath* https://youtu.be/1NMLnnCyUG0
	Option 3 📅 **Early engagement is predictive of subsequent activity and attainment in first year undergraduates** Although there is a large body of work demonstrating the relationship between attainment and student engagement – such as lecture attendance, VLE interaction, etc. – little is known about the relationship between attainment and patterns of engagement over the course of an academic year. This session will cover our recently published work that found not only that early engagement was predictive of first year attainment but that those students who began with low levels of engagement and ended the year with the highest levels of engagement still performed relatively poorly compared with those who engaged throughout the year. *Dr Rob Summers, Research Assistant. Aston University* https://youtu.be/rdUoe03_TIc

11.20-11.30	**Break**

11.30-12.15   📅

Option 1

Implementing Online Forms via Alerts
Developing processes to increase communication channels for students who have been identified with low/non-engagement. Using an online form helps students identify any issues and request further support.
Louise Carey, Student Advice Co-ordinator, University of the West of England, Bristol
https://youtu.be/V2zJUfm_FrY

12.15-13.00	**Lunch break**

13.00-13.45   📅

Option 1

Completing the Learning Analytics Cycle: The Coronavirus Calling Campaign
Clow's 2012 learning analytics cycle has four stages: learners, data, metrics and intervention. The challenge for learning analytics is that whilst the first three have complex ethical, organisational and technological challenges, they are dwarfed by the challenge of effectively integrating learning analytics into institutional support structures and actually improving student outcomes.

The Coronavirus pandemic created an opportunity for NTU to re-think our approach. Previously, most of the intervention stage had been carried out by personal tutors. In Summer 2020, the team set up a virtual call centre to contact students with low engagement.

The session uses the structure of the OfLA Erasmus+ project to analyse the process of identifying students at risk, communicating and supporting them.
Ed Foster, Head of Student Engagement & Analytics, Nottingham Trent University
https://youtu.be/JgwNM-S5ZkE

Option 2

StREAM Workshop – Alerts - How to Make the Best Use of Alerts in a Blended Delivery Model.
This session will provide an overview of the alert functionality in StREAM with a focus on providing best practice guidance to get the most value from alerts within a blended delivery model. The session will take a workshop approach so please bring any questions or issues that can be worked through to the session.
Glenda Saint John, Head of Customer Success, Solutionpath
https://youtu.be/j7ruuec-iOE

13.50-14.35   📅

Option 1

Student Routes - Using StREAM to Support International Students
This session will provide an overview of using StREAM to support international student engagement, utilising the alerts function for early indication of low engagement enabling the university to interact with the students in a timely manner. Attendees will also see how StREAM can be used to provide these indicators at scale.
Joe Mahon, Customer Success Advisor and Glenda Saint John, Head of Customer Success, Solutionpath
https://youtu.be/EPw2-oXCZQM

	Option 2 📅 **Attendance vs Engagement – Research Presentation** Before adopting a broader measure of engagement using StREAM at the University of Essex, we used attendance as a proxy to understand how students were engaging with their course. Following the implementation of StREAM we undertook analysis to understand if engagement was truly a better indicator of progress and outcomes than attendance alone. This presentation highlights our findings and covers why we have moved away from attendance based progress procedures to a supportive student engagement policy. We will also consider what this has meant in the last year in which Covid-19 has forced all institutions to look at delivery, and to consider what attendance and engagement should look like for students. *Julie Thombs, Project Manager, Learner Analytics, Essex University* https://youtu.be/yMx_jyB-Zv8
14.35-14.45	**Break**
14.45-15.30	**Option 1** 📅 **Creating a Working Methodology for Proactive Student Engagement** This session aims to give an overview of the proactive engagement work undertaken at UWE over the past couple of years. With particular focus on this academic year, I'll explore the relationship we have developed with an external company to enable all of our Foundation and First Year students to be contacted. Our Student Advice Team have played a central role in working the external company picking up students who require additional support. I'll explore some key benefits, how we have utilised learner analytics and our future plans. *Eleanor Clark-Webster, Head of Student Admin & Advice, University of the West of England, Bristol* https://youtu.be/ebrfuHT7I64 --- **Option 2** 📅 **Learning Analytics at Leeds: Our Vision** This session will describe and discuss the University of Leeds' approach to Learning Analytics. The University has three core objectives to its Learning Analytics implementation that aim to support academic personal tutoring through the addition of actionable intelligence on student engagement, and to better understand cohort behaviours and enhance our curriculum delivery. The session will touch on our approach to working in partnership with Solutionpath to deliver these priorities and our work internally with a range of student and staff stakeholders. *James Pickering, Academic Lead for Learning Analytics, University of Leeds* https://youtu.be/LZM6S9uaDY4
15.30	**Conference end**

For all queries relating to the event please email events@Solutionpath.co.uk.